

March 16, 2020

Dear Fantastic 5th Graders and Families,

In the event that we need to close for an extended period of time (two weeks), we have been asked to create activities that will help students maintain engagement in school and provide continuity in their learning. We would like students to complete the following:

- 1.) Enjoy these two weeks, relax, and stay healthy!!
- 2.) For **Reading**: You have been asked to get at least two fiction books to bring home with you in addition to your reading notebook, sticky notes and the folder we provided you. Try your best to:
 - Read about a ½ hour each day
 - Jot as you read
 - Write a letter to me each week
 - Complete the Fiction Reading Project in your journals for one of the books you finish
 - Answer at least 3 reading comprehension questions

For extra fun:

- Make up a play about your book
- Make up a song about your book

3.) **Math/Science:**

- Complete the Greg Tang Math Challenge. This can be found at www.gregtangmath.com. The game board for the challenge is in your folder.
- Choose one math/science activity to complete each day from the Math Menu, in any order.

- 4.) **Specials:** Continued learning activities for each special are also included.

In the event that school will be closed longer than two weeks, we will be emailing parents with plans and instructions for distance learning through technology, such as google classroom, with which all students are familiar.

Thank you,

Mrs. Aledia & Mrs. Young

Reading Project

Fiction

Step 1: Bibliographic Information

Use the title page to identify bibliographic information.

- Title: Name of the book. Make sure the title is underlined or use *italics* if typing.
- Author: Make sure all proper nouns are capitalized.
- Publisher: The name of the company that printed and published the book.
- Copyright date: The year the book was published.

Step 2: Setting

- Time: When did the story happen? Be specific!
- Place: Where did the story take place? If the location changes, choose only the most important place to include.

Step 3: Author's Purpose

Why did the author write the story?

- To entertain (Think - Is this written to entertain me?)
- To inform (Think - Does this book teach me facts about a topic?)
- To persuade (Think - Does this book inspire me to do or become something?)

Step 4: Main Characters

Write a short description of each character. Use adjectives and character traits to describe the characters. (Repeat for each important character.)

- Name of Character:
- Description:
- Evidence: (to support the trait)

Name of Character:

- Description:
- Character Trait/Archetype:
- Evidence: (to support the trait)

Step 5: Conflict (Problem)

What is the main conflict in the story?

Step 6: Resolution (Solution)

How is the problem solved?

Step 7: Plot Summary

Summarize what happened in the story. Be sure to include each of the main characters you discussed above.

Step 8: Theme

What is the message of the story? What did the author want you to learn from the story? Include at least one piece of evidence to support your thinking.

Step 9: Symbolism

Describe the symbolism that was evident in the story.

Step 10: Social Issues

What social issues are present in the novel? How do the characters overcome the obstacles they face? (For example: prejudice/poverty/bullying/disabilities)

Date _____

Dear _____,

This year, you and I will write letters to each other about books, reading, writers, and writing. Our letters will help us learn together. The letters will help you learn more about reading.

When you write letters in your reader's notebook, do your best work and share your best thinking. For example, you *might*:

- ❖ Tell what you like or dislike about a book and why.
- ❖ Tell about parts of your book that puzzled you or made you ask questions
- ❖ Tell what you noticed about the characters, such as what made them act as they did or how they changed.
- ❖ Write about something in the book that surprised you or that you found interesting.
- ❖ Write your predictions and about whether your predictions were right.
- ❖ Ask for help in figuring out the meaning of your book.
- ❖ Tell about the connections that you made while reading the book. Tell how it reminds you of yourself, of people you know, or of something that happened in your life. It might remind you of other books, especially the characters, the events, or the setting.
- ❖ Write about the author's style and how it makes you feel.
- ❖ Write about the language the author used and why you think the author wrote this way.
- ❖ Write about the author's craft – what was effective about the way the author wrote.

Write a letter to me once each week. The completed letter is due on _____ . Use a letter form and include the title and author of your book. It is important that your letters are neat and easy to read so I can understand what you are thinking. Read through your letter to make sure that it says all you want it to say before you place it in the basket.

When I read your notebook, I will learn from you, and we will learn together about books. What fun we will have getting to know each other and books!

Eager to read your letter,

Mrs. Young

name: _____

"Post-it" Notes

Chapter _____ pg# _____

Chapter _____ pg# _____

Chapter _____ pg# _____

Chapter _____ pg# _____

Chapter _____ pg# _____

Chapter _____ pg# _____

name: _____

"Post-it" Notes

Chapter _____ pg # _____

Chapter _____ pg # _____

Chapter _____ pg # _____

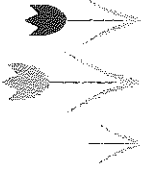
Chapter _____ pg # _____

Chapter _____ pg # _____

Chapter _____ pg # _____

Greg Tang's 5th Grade Spring Math Challenge

Name _____
Parent Signature _____

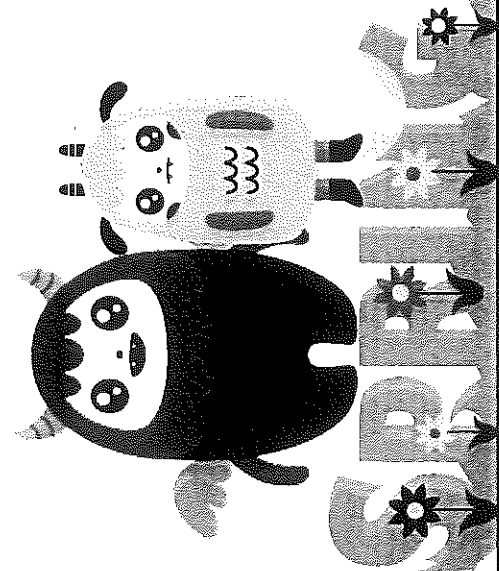


START

FINISH

Instructions:

1. Go to: gregtangmath.com
2. Click the buttons at the top to go to Books and Games.
3. Mark off each square on the game board as you complete the activity.
4. Try to get to the finish line by
5. May 10th!



Play <u>NumTanga</u> Level 5 & 6 for 10 minutes	Play <u>Place Value</u> Decimals 3-place (Hard) for 10 minutes	Play <u>How Much</u> <u>How Many</u> for 10 minutes	Read <u>Math</u> <u>Potatoes</u>	Play <u>Break Apart</u> Division (Partials) for 10 minutes	Play <u>Standard</u> <u>Algorithms</u> All + & - for 10 minutes
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Play <u>Kakooma</u> Play + & X for 10 minutes	Play <u>Missing</u> Divide Combo (Hard) for 10 minutes	Play <u>Expresso</u> + - X ÷ (insane) for 10 minutes
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Notes:

- Have someone older, like Mom or Dad, help if you need it.
- If the games are too easy, move to a harder level!

Level P Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in another setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you
(Fantasy) How did the author use symbols or magic in this story?

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text

Level Q Guided Reading Comprehension Questions

Fiction:

- What is the problem in the story? What prediction can you make about the outcome?
- What similar experiences do you have?
- What evidence can you use to see if your prediction was correct?
- What evidence does the author give to tell you about the character?
- What do you think the character will do based on his personality?
- What connections can you make to other books?
- How does the character feel? Find evidence.
- How did the character's perspective change as the story unfolded?
- How did _____ change how the character felt?
- Why did the character make that choice?
- What did the author want you to learn?
- What caused the problem?
- Why did that happen?
- What happened in the first chapter? (longer sections)
- How can you tell this book is fiction?
- Why is this illustration included?
- Tell me about this author's style.
- Find a simile or metaphor. Why is it used?
- Could this story have happened in another setting?
- Find the part in the story where the problem is resolved.
- What might have changed the character's behavior?
- Judge this text. Explain your judgment.
- What would you say to someone who disagreed with you about that?
- Why was that event so significant in this story?
- What did the author do that made this book interesting/funny?
- Why is the setting important?
- You may not have had the same experiences as this character, but how can you understand him anyway?
- What things can you infer about this character? Using that information, what do you think the character will do (Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you (Fantasy) How did the author use symbols or magic in this story?
- How does the author build suspense throughout the story?*

Nonfiction:

- What do you already know about this topic?
- What new ideas have you learned?
- How did what you learned add to your knowledge?
- What connections can you make to other books?
- Have you changed your mind after reading this book?
- What did the author want you to learn or know?
- What caused the problem? Why did that happen?
- How can you tell this book is nonfiction?
- How did the author organize the book?
- Why did the author organize the book this way?
- How well do you think the author used illustrations and graphics? How did they help you as a reader?
- What else would you have included if you were the author?
- What does the illustration mean?
- Find facts and opinions.
- Do you agree with the author's point of view? Support your answer.
- Judge this text. Explain your judgment.
- What did the author do that made this book interesting?
- How would you categorize the information?
- How can what you have read in the past help you understand the people and cultures in this text?
- What qualifications does the author have to write an informational text?
- How does this book give you a new perspective?*
- What kinds of books do you like to read? Support your answer with examples of text features.*

Level R Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in another setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you
Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem? Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.

Level S Guided Reading Comprehension Questions

Fiction:

- What is the problem in the story? What prediction can you make about the outcome?
- What similar experiences do you have?
- What evidence can you use to see if your prediction was correct?
- What evidence does the author give to tell you about the character?
- What do you think the character will do based on his personality?
- What connections can you make to other books?
- How does the character feel? Find evidence.
- How did the character's perspective change as the story unfolded?
- How did _____ change how the character felt?
- Why did the character make that choice?
- What did the author want you to learn?
- What caused the problem?
- Why did that happen?
- What happened in the first chapter? (longer sections)
- How can you tell this book is fiction?
- Why is this illustration included?
- Tell me about this author's style.
- Find a simile or metaphor. Why is it used?
- Could this story have happened in another setting?
- Find the part in the story where the problem is resolved.
- What might have changed the character's behavior?
- Judge this text. Explain your judgment.
- What would you say to someone who disagreed with you about that?
- Why was that event so significant in this story?
- What did the author do that made this book interesting/funny?
- Why is the setting important?
- You may not have had the same experiences as this character, but how can you understand him anyway?
- What things can you infer about this character? Using that information, what do you think the character will do in this (Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know Fantasy) How did the author use symbols or magic in this story?
- How does the author build suspense throughout the story?
- How has your view of this character changed now that you've read more?
- How did the author use symbols?*

Nonfiction:

- What do you already know about this topic?
- What new ideas have you learned?
- How did what you learned add to your knowledge?
- What connections can you make to other books?
- Have you changed your mind after reading this book?
- What did the author want you to learn or know?
- What caused the problem?
- Why did that happen?
- How can you tell this book is nonfiction?
- How did the author organize the book?
- Why did the author organize the book this way?
- How well do you think the author used illustrations and graphics? How did they help you as a reader?
- What else would you have included if you were the author?
- What does the illustration mean?
- Find facts and opinions.
- Do you agree with the author's point of view? Support your answer.
- Judge this text. Explain your judgment.
- What did the author do that made this book interesting?
- How would you categorize the information?
- How can what you have read in the past help you understand the people and cultures in this text?
- What qualifications does the author have to write an informational text?
- How does this book give you a new perspective?
- What kinds of books do you like to read? Support your answer with examples of text features.

Level T Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in another setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this (Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know
Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.

Level U Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in another setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this situation?
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know?
(Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?
How have your predictions changed during reading? Support with text examples.
How has the author's use of figurative language added meaning/enjoyment to the reading of the text?
Which words has the author used in a connotative way?
How has the character(s) of the text changed? Support with text examples.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.

Level V Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in another setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this situation?
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know?
(Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?
How have your predictions changed during reading? Support with text examples.
How has the author's use of figurative language added meaning/enjoyment to the reading of the text?
Which words has the author used in a connotative way?
How has the character(s) of the text changed? Support with text examples.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
How has the author used satire and irony to make a point or increase enjoyment? Provide examples.
How has the author's use of idiom(s) affected the story?

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.

Level W Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in another setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this situation?
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know?
(Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?
How have your predictions changed during reading? Support with text examples.
How has the author's use of figurative language added meaning/enjoyment to the reading of the text?
Which words has the author used in a connotative way?
How has the character(s) of the text changed? Support with text examples.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
How has the author used satire and irony to make a point or increase enjoyment? Provide examples.
How has the author's use of idiom(s) affected the story?
What connections can you make about the social/moral issues in your text and real current events?
How does your character/text fit into the classical motif of _____ (i.e. 'the hero', 'the quest', etc.)?

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
What do you think of your subject(s)'s decisions, motivations, accomplishments, etc.? Support your opinion.
Does the biographer of your subject do so in a fair way? Or, is he/she biased? If so, how? Support your answer.

Level X/Y/Z Guided Reading Comprehension Questions

Fiction:

What is the problem in the story? What prediction can you make about the outcome?
What similar experiences do you have?
What evidence can you use to see if your prediction was correct?
What evidence does the author give to tell you about the character?
What do you think the character will do based on his personality?
What connections can you make to other books?
How does the character feel? Find evidence.
How did the character's perspective change as the story unfolded?
How did _____ change how the character felt?
Why did the character make that choice?
What did the author want you to learn?
What caused the problem?
Why did that happen?
What happened in the first chapter? (longer sections)
How can you tell this book is fiction?
Why is this illustration included?
Tell me about this author's style.
Find a simile or metaphor. Why is it used?
Could this story have happened in another setting?
Find the part in the story where the problem is resolved.
What might have changed the character's behavior?
Judge this text. Explain your judgment.
What would you say to someone who disagreed with you about that?
Why was that event so significant in this story?
What did the author do that made this book interesting/funny?
Why is the setting important?
You may not have had the same experiences as this character, but how can you understand him anyway?
What things can you infer about this character? Using that information, what do you think the character will do in this situation?
(Historical Fiction) Did the author depict a story that actual could have happened during that time? How do you know?
(Fantasy) How did the author use symbols or magic in this story?
How does the author build suspense throughout the story?
How has your view of this character changed now that you've read more?
How did the author use symbols?
How does the dialect spoken affect the authenticity of the story?
How have your predictions changed during reading? Support with text examples.
How has the author's use of figurative language added meaning/enjoyment to the reading of the text?
Which words has the author used in a connotative way?
How has the character(s) of the text changed? Support with text examples.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
How has the author used satire and irony to make a point or increase enjoyment? Provide examples.
How has the author's use of idiom(s) affected the story?
What connections can you make about the social/moral issues in your text and real current events?
How does your character/text fit into the classical motif of _____ (i.e. 'the hero', 'the quest', etc.)?
How else can the symbols in your text be interpreted? Why do you think so?
Does your author write with a biased point of view? Use propaganda? Provide evidence.

Nonfiction:

What do you already know about this topic?
What new ideas have you learned?
How did what you learned add to your knowledge?
What connections can you make to other books?
Have you changed your mind after reading this book?
What did the author want you to learn or know?
What caused the problem?
Why did that happen?
How can you tell this book is nonfiction?
How did the author organize the book?
Why did the author organize the book this way?
How well do you think the author used illustrations and graphics? How did they help you as a reader?
What else would you have included if you were the author?
What does the illustration mean?
Find facts and opinions.
Do you agree with the author's point of view? Support your answer.
Judge this text. Explain your judgment.
What did the author do that made this book interesting?
How would you categorize the information?
How can what you have read in the past help you understand the people and cultures in this text?
What qualifications does the author have to write an informational text?
How does this book give you a new perspective?
What kinds of books do you like to read? Support your answer with examples of text features.
Are the social issues/cultural groups in the text accurate? Why or why not? Use evidence from text.
What do you think of your subject(s)'s decisions, motivations, accomplishments, etc.? Support your opinion.
Does the biographer of your subject do so in a fair way? Or, is he/she biased? If so, how? Support your answer.
Does your author write with a biased point of view? Use propaganda? Provide evidence.