

# Music At Home Menu Grades 3-5

Student Name \_\_\_\_\_ Class Code \_\_\_\_\_

There are **12** activities on this menu. You have two weeks to complete ANY **5** activities. Shade in the box of the activity when it is completed. Activities with \* have worksheets below to help you save and record your work. Save any written work you may create along the way to bring to Mrs. Buck once school resumes.

<p><b>Music In Your Life*</b></p> <p>Today, keep a list of where you heard music throughout your day.</p> <p>Example: TV commercial, car radio, Mom singing.</p>	<p><b>Song Maker</b></p> <p>Use the following link:  <a href="https://musiclab.chromeexperiments.com/Song-Maker/">https://musiclab.chromeexperiments.com/Song-Maker/</a></p> <p>Experiment with Song Maker. Then make your own original song. When you're done click Save and "Copy Link" to email it to Mrs. Buck.</p>	<p><b>Ordinary Objects, Extraordinary Music*</b></p> <p>Collect 5 ordinary objects in your house that could be used to make music. Make a list of them and describe the sound they make.</p> <p>Create a short song with them! Record it if you can.</p>
<p><b>Compose Your Own Song</b></p> <p>Use the following link:  <a href="https://www.classicsforkids.com/games/compose_your_own_music.php">https://www.classicsforkids.com/games/compose_your_own_music.php</a></p> <p>Create your own song! Share it with Mrs. Buck when you are done.</p> <p><u>4th/5th Grade Band:</u> Try using notes you can play on your instrument.  <u>3rd Grade:</u> Try using the notes you've learned on recorder (D C B A and G).</p>	<p><b>Band Day!</b></p> <p>If you're a 4th or 5th grader in band, practice your instrument for 10 minutes to complete this box!!</p>	<p><b>Crazy Musical Instruments*</b></p> <p>Imagine the craziest musical instrument you've ever seen. How would you play it? What would it look like? What would it sound like? What is it made of? Draw your creation and write a description of it!</p>
<p><b>Rhythm Practice</b></p> <p>Use the following link:  <a href="https://www.classicsforkids.com/games/rhythm_master.php">https://www.classicsforkids.com/games/rhythm_master.php</a></p> <p>Practice your rhythm by playing along with this rhythm game. See how many you can get right in a row!</p>	<p><b>Instruments of the Orchestra*</b></p> <p>Use the following link:  <a href="https://www.classicsforkids.com/music/instruments_orchestra.php">https://www.classicsforkids.com/music/instruments_orchestra.php</a></p> <p>Explore the instruments of the orchestra. Listen and read about each section: Woodwinds, Brass, Strings, Percussion. If you could play an instrument from each section, which would you choose and why?</p>	<p><b>Band Day!</b></p> <p>If you're a 4th or 5th grader in band, practice your instrument for 10 minutes to complete this box!!</p>
<p><b>Old Song, New Words*</b></p> <p>The tune to "Twinkle Twinkle" is the same as the tune for the alphabet song and "Baa Baa Black Sheep". Can you come up with another version of this tune?</p> <p>Re-write lyrics to the tune "Twinkle Twinkle" to be about one of the following topics: summertime, the ocean, your favorite game/sport, the color blue, going to the zoo</p>	<p><b>Composer Collection*</b></p> <p>Use the following link:  <a href="https://www.classicsforkids.com/composers/composers_az.php?id=F">https://www.classicsforkids.com/composers/composers_az.php?id=F</a></p> <p>Pick 2-3 composers and read the information about them. Listen to any music examples included on their page. Write 2-3 sentences for each composer and describe what you've learned about them.</p>	<p><b>A Sound Walk*</b></p> <p>If the weather is nice: Take a walk around your house and make a list of all the sounds you hear on your walk.</p> <p>Example: birds chirping, truck driving, leaves rustling.</p>

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## Music In Your Life

This is where I heard music in my life today....

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

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## Ordinary Objects, Extraordinary Music

These are the ordinary objects that I found, and this is what they sound like...

Object	Sound Description

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## Crazy Musical Instruments

<p><b>Instrument Name</b> _____</p>
<p><b>Drawing of Instrument</b></p> 
<p>How do you play it?</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>What would it sound like?</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>What is it made of?</p> <p>_____</p> <p>_____</p> <p>_____</p>

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## Instruments of the Orchestra

Circle one instrument from each family that you would play if you could!

The **string** instrument I would choose to play is...

Violin      Viola      Cello      Double Bass      Harp

The **brass** instrument I would choose to play is...

Trumpet      Trombone      Horn      Tuba

The **woodwind** instrument I would choose to play is...

Flute      Piccolo      Oboe      Clarinet      Bassoon

The **percussion** instrument I would choose to play is...

Timpani      Bass Drum      Snare Drum      Cymbals      Marimba      Piano



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## Composer Collection

**Composer #1**      Name \_\_\_\_\_

**What I learned about them:**

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**Composer #2**      Name \_\_\_\_\_

**What I learned about them:**

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**Composer #3**      Name \_\_\_\_\_

**What I learned about them:**

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## **A Sound Walk**

Today, I took a walk, and this is what I heard:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_