

Grade 4 四年级,

Mohegan Elementary School Mohegan 小学

Welcome to Your Home Classroom! 欢迎到班教室来!

亲爱的四年级生,

在你从家中上课的期间, 我们准备了很多活动和指定作业给你做。记得你要有那本紫色的 *Imagine It!* 教科书, 有两堂阅读课要用到它。在这个附件的第二面, 有一张表格, 请你记录你每天的工作。

各項活動包括:

- *Imagine It!* 的兩篇閱讀文章 (“一口一匙” 及 “尘碗”)
- 其他故事书 (chapter books) 或网上找的阅读材料(Epic); 並且在閱讀記錄單上記錄下來。
- 兩個敘述性的寫作主題 (用白色, 有横条的纸张写)
- 做“地图, 地球, 图表”练习簿,
- 做数学, 科学活动。
- 登录 Zearn, 继续你的数学单元练习。
- 在 typing.com 上练习打字。

Here is your log-in information for the online sites: 以下是上网登录所需的资料:

Epic

URL: <https://www.getepic.com/sign-in>

Class Code (You will be a guest student.): hej2527

Your F&P/Guided Reading Level: _____

ZEARN

URL: <https://www.zearn.org/>

Username: _____

Password: _____

Typing

URL: <https://www.typing.com/>

Username: _____

Password: _____

Happy Learning! 学习快樂!

Mrs. Dussault and Mr. Larson

姓名: _____

快乐学习，四年级生!

记录下你每天的工作!!

填入日期，完成该日各项教室活动后 就打个勾

	阅读 想像! (Imagine It!) 故事	阅读 看 30 分 钟你挑的 书 (包括 Epic)	写作 写两篇叙 述型的故 事	数学/科学 由计划活动中选 择	数学 做 30 分 钟 Zearn 数学	打字 在 typing.com 上练习 30 分钟	社会学 做“地图，地 球，图表”练 习簿
星期一 日期:							
星期二 日期:							
星期三 日期:							
星期四 日期:							
星期五 日期:							
	阅读 想像! (Imagine It!) 故事	阅读 看 30 分 钟你最喜欢 的书 (包括 Epic)	写作 写两篇叙 述型的故 事	数学/科学 由计划活动中选 择	数学 做 30 分 钟 Zearn 数学	打字 在 typing.com 上练习 30 分钟	社会学 做“地图，地 球，图表”练 习簿
Monday Date:							
Tuesday Date:							
Wednesday Date:							
Thursday Date:							
Friday Date:							

姓名: _____

“尘碗” “The Dust Bowl”

1. What was the Dust Bowl and what caused it? 尘碗是因何产生的?

2. What effects did the Dust Bowl have on people in our country? 尘碗对我国人有何影响?

3. What else did you learn from this reading? 从这本书 你还学到什么?

Name _____

“A Spoon For Every Bite” “一口一匙”

Reading Response Sheet 读后报告

1. Setting (Where and when does the story take place) 背景 (故事发生的地点及时间)

2. Main Characters 主角: _____

3. Who was your favorite or least favorite character? Why? 你最喜欢或最不喜欢的人物? 原因?

4. Plot - Summarize the story. Use transitions and focus on the main ideas. 故事摘要。挑重点。

5. Conflict – What was the problem(s) in the story? 冲突 – 问题何在?

6. Resolution – How did the story end? How was the problem resolved? 解决 - 结局 如何?

Writing Assignment 1

Grade 4

Narrative

Choose ONE of the following prompts to use for your narrative story.

Imagine your teacher took the class on a surprise field trip. When the class got on the bus, the teacher said it could go wherever you want. Write a story about what happened on your field trip.

or

While walking alone in the school hallway, you heard a strange noise coming from inside a student locker. You decided to investigate. Write a story about what happened.

or

Imagine you begin to notice that you have a special power. Write a story that tells about what happens to you with your new superpower. Be sure to include how you discover your new power and at least one problem you face.

or

Imagine that one day you are at the zoo and you suddenly turn into an animal. Write a story about what happens to you.

When you write your story, be sure to:

1. Begin your story in an interesting way.
2. Describe the settings and characters with details.
3. Include suspense to keep the reader's attention.
4. Elaborate the main event with details.
5. Finish with an extended ending.

Writing Assignment 2

Grade 4

Narrative

Choose ONE of the following prompts to use for your narrative story.

Imagine your teacher took the class on a surprise field trip. When the class got on the bus, the teacher said it could go wherever you want. Write a story about what happened on your field trip.

or

While walking alone in the school hallway, you heard a strange noise coming from inside a student locker. You decided to investigate. Write a story about what happened.

or

Imagine you begin to notice that you have a special power. Write a story that tells about what happens to you with your new superpower. Be sure to include how you discover your new power and at least one problem you face.

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5. Finish with an extended ending.

Date 日期	Title and Author of Book 书籍名称及作者	Minutes 几分钟
Monday 星期一		
Tuesday 星期二		
Wednesday 星期三		
Thursday 星期四		

Read each night and return the signed reading log to school on Friday.

每晚阅读。于周五将家长签名的阅读记录表缴回。

Parent Signature 家长签名: _____

Your child is certainly encouraged to read on Friday, Saturday and Sunday as well. We become better readers by reading. Curl up with a good book!

我们也鼓励贵子弟在周五，周六，周日阅读。越读越懂。窝起来好好享受一本好书！

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